Come quickly! It’s an emergency!

1 In what kind of situations do you need help? What do you do? → M Think – pair – share, p. 90

2 (READING) Read the dialogue.

Operator: Hello, Emergency Services, which service, please?
Ethan: Hello, we need an ambulance. Please hurry! It’s an emergency.

Ethan: We were bowling. I split my drink and Ryan slipped and fell. He’s hit his head. It’s bleeding badly. I think he has hurt his arm too. Maybe he’s broken it – it doesn’t look normal.

Francine: OK, where are you?
Ethan: We’re at the Greenview Bowling Alley on Edwin Street. Please come quickly!
Francine: OK, the ambulance is coming.

Francine: Can you give me your name and your telephone number, please?
Ethan: Yes, he’s just opened his eyes.
Francine: Listen, Ethan. You’ve done really well so far. Don’t worry! Stay with your friend and look after him. The ambulance should arrive soon.

3 Right or wrong? Correct the wrong sentences.

1. Ethan needs the police. wrong
2. Ryan has hurt his head. right
3. He has a problem with his leg too. wrong
4. They were playing football when Ryan fell. wrong
5. Ryan is awake again now. right
6. The ambulance will be there soon. right

4 (LISTENING) Look at the list and listen.

Which of these things does the caller not say?

A good emergency call
1. Say which service you need.
2. Say what has happened.
3. Say where you are.
4. Give your name and phone number.
5 Match the sentences. Look at the pictures for help.

1. I've cut my finger. F
2. My tooth hurts. D
3. You've broken your arm. A
4. I've twisted my knee. B
5. She's burnt her finger. C
6. He's sprained his ankle. E
A. You need a cast.
B. I'll put a bandage on it.
C. Cool it with water.
D. Take this tablet.
E. Don't move it.

6 (SPEAKING) Make excuses.

a) Make a dialogue with a partner.

Partner A: You really, really don't want to do PE today. Try to convince your mum or dad to write you an excuse. Make up a number of health problems.
Partner B: You are the mother or father. You want your daughter/son to do PE.

A: I'm so sorry, but I really, really can't do PE today.
B: Why? What's the problem?
A: My head hurts terribly.
B: Then take ...
A: And I've also twisted my knee.
B: Put ...
A: You know, I've also ...
B: ...

SPEAKING SKILLS

When you speak, you can use your voice, your face and your hands. They can help you to say what you want to say.

b) What do you need? Make sentences.

Ooooh, I'm so ill! I think I need ...
Please bring me ... I can't live without ...
Let me have ...

- an operation
- some sleep
- a day off
- some medicine
- a cuddly toy

I've cut ...
My ... hurts/hurt (terribly).
I've got a headache.
I've got a stomach ache.
I've got a sore throat.
My ... is/are bleeding.
I've burnt ...
I feel sick.
...
1. What's wrong?

   a) Name the parts of the body.

   1. hand
   2. head
   3. eye(s)
   4. tooth/teeth
   5. mouth
   6. throat
   7. stomach (belly)
   8. arm
   9. finger
   10. knee/leg
   11. ankle
   12. foot/feet

   b) What does the boy need?

   1. injection
   2. plaster (AE: Band-Aid)
   3. bandage
   4. tablet
   5. cast

   c) Write what happened and what the boy needs. (Musterlösung)

   1. His arm hurts terribly. He needs an injection.
   2. He's cut his finger. He can put a plaster (Band-Aid) on it.
   3. He's sprained his ankle. He needs a bandage.
   4. He's got a headache. He could take a tablet.
   5. He broke his leg. He needs a cast.

2. (LISTENING) What happened? Listen and take notes.

<table>
<thead>
<tr>
<th>Who is calling?</th>
<th>Sydney Brown</th>
</tr>
</thead>
<tbody>
<tr>
<td>What happened?</td>
<td>A man on a bike knocked over her friend Harriet because he was looking at his phone.</td>
</tr>
<tr>
<td>What is wrong?</td>
<td>Her leg hurts. It's bleeding badly.</td>
</tr>
<tr>
<td>Where are they? (address)</td>
<td>75 Market Street (in Philadelphia)</td>
</tr>
<tr>
<td>What should she do until the ambulance gets there?</td>
<td>stay with her friend</td>
</tr>
</tbody>
</table>