General conversation
(saying who you are, asking for and giving individual information, spelling)

Say to both candidates:

I’d like you to pretend that you don’t know each other. Ask questions to find out as much information as possible about each other.

In this section the examiner invites the candidates to ask each other questions in order to elicit information about personal details, home town, school, jobs, family etc.

At an appropriate point, candidates should be asked to spell something (e.g. name, home town, e-mail address …)

Time: 3 minutes
Responding to visual prompts
(describing and interpreting a picture or a photograph, talking about likes and dislikes)

Say to both candidates:

Now, I’m going to give each of you a photograph.
Candidate A, here is your photograph. (Hand one of the photographs to Candidate A).
Would you show it to Candidate B and talk about it, please?
Candidate B, you just listen to Candidate A. I’ll give you a photograph in a moment.
Candidate A, please tell us what you can see in your photograph.

Approximately one minute.
If there is a need to intervene, prompts rather than direct questions should be used.

Now, Candidate B, here is your picture. (Hand the second photograph to Candidate B). Would you show it to Candidate A and tell him/her about it, please?

Approximately one minute.
Say to both candidates:

Your photos show people using their mobile phones. Talk about situations when using a mobile phone is helpful and when it is not acceptable. Give reasons.

Allow the candidates enough time to complete the task without intervention. Prompt only if necessary.

Time: 5 minutes

Quelle Bilder: © Clipdealer
### Simulated situation

(making and responding to suggestions, agreeing and disagreeing; making choices)

<table>
<thead>
<tr>
<th>Say slowly to both candidates:</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m going to describe a situation to you.</td>
</tr>
<tr>
<td>You and your class want to <strong>save energy</strong> by changing one of your habits in your daily life. Decide on the most <strong>suitable one for all of you</strong>. Discuss your opinions and give reasons for your decision.</td>
</tr>
<tr>
<td>Here is a picture with some ideas to help you.</td>
</tr>
<tr>
<td><strong>Hand over the picture sheet to the candidates.</strong></td>
</tr>
<tr>
<td>Just think for a few seconds.</td>
</tr>
<tr>
<td><strong>Pause</strong></td>
</tr>
<tr>
<td>I’ll say that again.</td>
</tr>
<tr>
<td>You and your class want to <strong>save energy</strong> by changing one of your habits in your daily life. Decide on the most <strong>suitable one for all of you</strong>. Discuss your opinions and give reasons for your decision.</td>
</tr>
<tr>
<td>All right? Talk with each other.</td>
</tr>
<tr>
<td><strong>Allow the candidates enough time to complete the task without intervention.</strong></td>
</tr>
<tr>
<td><strong>Prompt only if necessary.</strong></td>
</tr>
<tr>
<td>Thank you. That’s the end of the test.</td>
</tr>
</tbody>
</table>

**Time: 4 minutes**
**SPEAKING TEST PART 1**

**General conversation**
(saying who you are, asking for and giving individual information, spelling)

Say to both candidates:

I’d like you to pretend that you don’t know each other. Ask questions to find out as much information as possible about each other.

*In this section the examiner invites the candidates to ask each other questions in order to elicit information about personal details, home town, school, jobs, family etc.*

*At an appropriate point, candidates should be asked to spell something (e.g. name, home town, e-mail address …)*

*Time: 3 minutes*
Responding to visual prompts
(describing and interpreting a picture or a photograph, talking about likes and dislikes)

<table>
<thead>
<tr>
<th>Say to both candidates:</th>
</tr>
</thead>
</table>
Now, I’m going to give each of you a photograph.
Candidate A, here is your photograph.
*(Hand one of the photographs to Candidate A).*
Would you show it to Candidate B and talk about it, please?
Candidate B, you just listen to Candidate A. I’ll give you a photograph in a moment.
Candidate A, please tell us what you can see in your photograph.

*Approximately one minute.*
*If there is a need to intervene, prompts rather than direct questions should be used.*

<table>
<thead>
<tr>
<th>Now, Candidate B, here is your picture.</th>
</tr>
</thead>
</table>
*(Hand the second photograph to Candidate B).*
Would you show it to Candidate A and tell him/her about it, please?

*Approximately one minute.*

<table>
<thead>
<tr>
<th>Say to both candidates:</th>
</tr>
</thead>
</table>
Your photos show situations in which people **are using a foreign language**. Talk about why it is **important** for you to speak a **foreign language**.

*Allow the candidates enough time to complete the task without intervention.*
*Prompt only if necessary.*

**Time: 5 minutes**
Simulated situation
(making and responding to suggestions, agreeing and disagreeing;
making choices)

Say slowly to both candidates:

I’m going to describe a situation to you.

You and your friend are talking about life goals. Discuss what is important for each of you and decide together on the most important goal. Discuss your opinions and give reasons for your decision.

Here is a picture with some ideas to help you.

Hand over the picture sheet to the candidates.

Just think for a few seconds.

Pause

I’ll say that again.

You and your friend are talking about life goals. Discuss what is important for each of you and decide together on the most important goal. Discuss your opinions and give reasons for your decision.

All right? Talk with each other.

Allow the candidates enough time to complete the task without intervention.
Prompt only if necessary.

Thank you. That’s the end of the test.

Time: 4 minutes
SPEAKING TEST PART 3

Quelle Bilder: © Clipdealer
SPEAKING TEST PART 1

General conversation
(saying who you are, asking for and giving individual information, spelling)

Say to both candidates:

I’d like you to pretend that you don’t know each other. Ask questions to find out as much information as possible about each other.

In this section the examiner invites the candidates to ask each other questions in order to elicit information about personal details, home town, school, jobs, family etc.

At an appropriate point, candidates should be asked to spell something (e.g. name, home town, e-mail address …)

Time: 3 minutes
Responding to visual prompts
(describing and interpreting a picture or a photograph, talking about likes and dislikes)

Say to both candidates:

Now, I’m going to give each of you a photograph.

Candidate A, here is your photograph. 
(Hand one of the photographs to Candidate A).
Would you show it to Candidate B and talk about it, please?

Candidate B, you just listen to Candidate A. I’ll give you a photograph in a moment.

Candidate A, please tell us what you can see in your photograph.

Approximately one minute.
If there is a need to intervene, prompts rather than direct questions should be used.

Now, Candidate B, here is your picture. 
(Hand the second photograph to Candidate B).
Would you show it to Candidate A and tell him/her about it, please?

Approximately one minute.

Say to both candidates:

Your photos show different ways to shop. Talk about how you like to buy new things. Give reasons.

Allow the candidates enough time to complete the task without intervention. Prompt only if necessary.

Time: 5 minutes
Simulated situation
(making and responding to suggestions, agreeing and disagreeing; making choices)

*Say slowly to both candidates:*

I'm going to describe a situation to you.

Both of you are taking part in a training session to become group leaders of a local youth group. What skills are the most important ones you would like to develop? Explain why and discuss your opinions.

Here is a picture with some ideas to help you.

*Hand over the picture sheet to the candidates.*

Just think for a few seconds.

*Pause*

I'll say that again.

Both of you are taking part in a training session to become group leaders of a local youth group. What skills are the most important ones you would like to develop? Explain why and discuss your opinions.

All right? Talk with each other.

*Allow the candidates enough time to complete the task without intervention. Prompt only if necessary.*

Thank you. That's the end of the test.

*Time: 4 minutes*